C
T 34H
1918/19

Bulletin of Thiel College

GREENVILLE, PENNSYLVANIA

Volume 10 JUNE, 1919 Number 4

CATALOGUE FOR THE YEAR 1918-19
WITH ANNOUNCEMENT OF
COURSES OF INSTRUCTION
FOR 1919-20

UNIVERSITY OF ILLINOIS
JUN 1 6 1919
Administrative Library

UNIVERSITY OF ILLINOIS LIBRARY

Entered at the Post Office at Greenville, Penn'a, as Second Class Matter

4th year					B English					
					C Ancient					
Mathematics					D Medieval and Modern					
A Algebra:					Civics					
Through Quadratics					Geography					
Beyond Quadratics					Physical and Political					
B Plane Geometry					Commercial					
C Solid Geometry					Science					
D Plane Trigonometry					Chemistry, Recitation					
Greek					Chemistry, Laboratory					
A1 Grammar					Physics, Recitation					
A2 Xenophon ..... books					Physics, Laboratory					
B1 Prose Composition					Botany, Recitation					
B2 Homer ..... books					Botany, Laboratory					
Latin					Zoology, Recitation					
A1 Grammar					Zoology, Laboratory					
A2 Caesar ..... books					Biology, Recitation					
B1 Prose Composition					Biology, Laboratory					
B2 Cicero ..... orations					General Science					
C Vergil ..... books					Mechanical Drawing					
German										
1st year										
2d year										

Application for Admission to Thiel College of Greenville, Pa.

To be filled out in the applicant's own handwriting. Use ink and write legibly.

Name in full.....

Place of Birth.....

Date of Birth: Day....., Month....., Year.....

Home Address: Town.....

Street and Number.....

If a church member, state denomination.....

If not, state denomination with which you would naturally affiliate.....

Father's, or Guardian's name.....

His Occupation .....

His P. O. Address.....

Name and location of school or schools (of High School grade only) attended with period of attendance at each:

.....

.....

.....

Candidate desires to enter*

Group 1 Classical
2 Modern Languages
3 Scientific
(a) PreMedic

*Check Group Desired.

Admission on Certificate

Students of an approved Preparatory or High School may be admitted upon the certificate of the Principal of the school from which they come without examination upon the subjects specified in the certificate.

Certificates from schools not approved will be considered as the merits of each case may warrant.

This certificate should be sent to the Registrar, Thiel College, Greenville, Pa., before the first of September, if possible.

Entrance Requirements

The requirements for admission to each of the various Groups amount to the work of a High School with a four years' course. For unconditional admission the student must present sixteen units of high school or preparatory work.

Persons not candidates for a degree may be admitted as "Partial Course" students. Such admission will be granted only upon the recommendation of the instructors under whom the student expects to do work.

Group Requirements

The complete requirement of sixteen units for admission to the various Groups is as follows:

Group	1	2	3
English	3*	3	3
Mathematics	2	2	3
Latin	4	4	2
German, French, Spanish or Greek	2	2	2
Physics or Chemistry	1	1	1
Additional Units	4	4	5

* Units.

Note

An Entrance Unit represents the amount of work that may be done in a standard secondary or high school in a year of thirty-six weeks, with five recitation periods of forty-five minutes each, per week.

School Record in support of Application for Admission to Thiel College of Greenville, Pa.
To be filled out by the Superintendent or Principal of the school and mailed to

The Registrar, THIEL COLLEGE, Greenville, Pa.

I hereby certify that Mr. ..... attended

..... Academy / High School from ....., 19..., to ....., 19..., was and was not graduated. He is a person of good moral character and I recommend him as able to carry forward college work.

Date ..... 19...

..... Principal

DETAILED STATEMENT OF WORK.

Full credit will not be given unless this certificate is filled out in the particulars called for. Do not send diploma.

Passing Grade ..... Give system of Notation .....

No work done below the High School grade to be recorded upon this certificate.

SUBJECT	No. of Weeks	Periods per Week	Length of Period	Grade	SUBJECT	No. of Weeks	Periods per Week	Length of Period	Grade
English					French				
1st year					1st year				
					2d year				
2d year					Spanish				
					1st year				
3d year					2d year				
					History				
4th year					A United States				
					B English				
Mathematics					C Ancient				
A Algebra:					D Medieval and Modern				
Through Quadratics					Civics				
Beyond Quadratics					Geography				
B Plane Geometry					Physical and Political				
C Solid Geometry					Commercial				
D Plane Trigonometry					Science				
Greek					Chemistry, Recitation				
A1 Grammar					Chemistry, Laboratory				
A2 Xenophon ..... books					Physics, Recitation				
B1 Prose Composition					Physics, Laboratory				
B2 Homer ..... books					Botany, Recitation				
Latin					Botany, Laboratory				
A1 Grammar					Zoology, Recitation				
A2 Caesar ..... books					Zoology, Laboratory				
B1 Prose Composition					Biology, Recitation				
B2 Cicero ..... orations					Biology, Laboratory				
C Vergil ..... books					General Science				
German					Mechanical Drawing				
1st year									
2d year									

School Record in support of Application for Admission to Thiel College of Greenville, Pa.
To be filled out by the Superintendent or Principal of the school and mailed to

The Registrar, THIEL COLLEGE, Greenville, Pa.

I hereby certify that Mr. ..... attended

..... Academy / High School from ....., 19....., to ....., 19....., and was not graduated. He is a person of good moral character and I recommend him as able to carry forward college work.

Date ..... 19.....

.....
Principal

DETAILED STATEMENT OF WORK.

Full credit will not be given unless this certificate is filled out in the particulars called for. Do not send diploma.

Passing Grade ..... Give system of Notation .....

No work done below the High School grade to be recorded upon this certificate.

SUBJECT	No. of Weeks	Periods per Week	Length of Period	Grade	SUBJECT	No. of Weeks	Periods per Week	Length of Period	Grade
English					French				
1st year					1st year				
					2d year				
2d year					Spanish				
					1st year				
					2d year				
3d year					History				
					A United States				
4th					B English				

Bulletin of Thiel College

GREENVILLE, PENNSYLVANIA

Volume 10 JUNE, 1919 Number 4

CATALOGUE FOR THE YEAR 1918-19 WITH ANNOUNCEMENT OF COURSES OF INSTRUCTION FOR 1919-20

PUBLISHED BY THE COLLEGE
GREENVILLE, PA.
JUNE, 1919

CALENDAR

September 16—Tuesday	Examinations
September 17—Wednesday	Registration
September 18—Thursday	First Semester Begins
November 27—Thursday	Thanksgiving Day
	No Recitations
December 23—Tuesday	Christmas Recess Begins at Noon

1920

January 5—Monday	Recitations Resumed
January 30—Friday	First Semester Ends and Second Semester Begins. Registration.
February 2—Monday	Founder's Day
	No Recitations
February 12—Thursday	Lincoln's Birthday
February 22—Sunday	Washington's Birthday
March 26—Friday	Easter Recess Begins at 4 P. M.
April 6—Tuesday	Recitations Resumed
June 6—Sunday	Baccalaureate Sermon
June 7—Monday	Class Day Exercises
June 9—Wednesday	Commencement

BOARD OF TRUSTEES

Pittsburgh Synod

Name and Address	Term Expires
Rev. G. Franklin Gehr, D. D., President of Synod, Wilkinsburg, Pa.	Ex-officio
Henry W. Elson, Ph. D., Litt. D., President of College, Greenville, Pa.	Ex-officio
Rev. W. E. Frey, Erie, Pa.	1919
Rev. F. E. Jensen, Washington, Pa.	1919
Mr. H. H. Harman, Greenville, Pa.	1919
Dr. J. R. Titzel, Greenville, Pa.	1919
Hon. A. E. Reiber, Butler, Pa.	1919
Mr. J. Harvey Wattles, Pittsburgh, Pa.	1919
Rev. J. H. Graf, North Lima, O.	1920
Rev. J. L. Miller, Youngstown, O.	1920
C. D. Rissell, Greenville, Pa.	1920
E. S. Templeton, Esq., Greenville, Pa.	1920
Rev. E. A. Tappert, Johnstown, Pa.	1920
Chas. K. McCreary, Esq., Greensburg, Pa.	1920
Rev. Theo. Buch, Ligonier	1921
Rev. J. G. Reinartz, East Liverpool, O.	1921
Rev. C. L. Boecele, Altoona, Pa.	1921
Dr. C. J. Frantz, Warren, Pa.	1921
Mr. Chas. Schimmelfeng, Warren, Pa.	1921
Mr. D. A. Lowe, Erie	1921

District Synod of Ohio

Mr. A. T. Baker, Zanesville, O.	1921
Rev. W. H. Shepfer, Defiance, O.	1921
Dr. M. M. Bauer, Lake P. O., O.	1920
Dr. M. L. Wagner, Dayton, O.	1919
Rev. A. C. Wuchter, Toledo, O.	1920

ORGANIZATION OF THE BOARD

President of Board of Trustees.....Rev. W. E. Frey
723 Brown's Ave., Erie, Pa.

Vice President.....J. Harvey Wattles
4929 Wallingford St., Pittsburgh, Pa.

Secretary.....Rev. W. H. Shepfer
Defiance, O.

Treasurer.....H. H. Harman, C. E., Greenville, Pa.
General Secretary.....Rev. E. F. Ritter, Greenville, Pa.
President of College.....Henry W. Elson, Ph. D., Litt. D.
Greenville, Pa.

Sub-Treasurer of College.....Prof. N. W. Harter
Greenville, Pa.

STANDING COMMITTEES OF BOARDS

Executive

W. E. Frey, Chairman

H. W. Elson
E. S. Templeton
J. Harvey Wattles
G. F. Gehr

Faculty

H. W. Elson, Chairman

J. G. Reinartz
G. F. Gehr
J. R. Titzel
J. L. Miller

Education

F. E. Jensen, Chairman

C. L. Boecele
A. C. Wuchter

Finance

H. H. Harman, Chairman

J. H. Wattles
H. W. Elson
E. F. Ritter
M. M. Bauer

Property

J. R. Titzel, Chairman

J. H. Graf
H. H. Harman

Nominating

J. L. Miller, Nominating

J. Harvey Wattles
C. J. Franz

Grounds

H. H. Harman, Chairman

H. T. Porter
H. W. Elson

Summer School for Church Workers

G. F. Gehr, Chairman

H. W. Elson
F. E. Jensen
J. L. Frederick
M. L. Wagner

Legal

E. S. Templeton, Chairman

A. E. Reiber C. K. McCreary

Professors' Houses

The Finance Committee and E. S. Templeton

Kimberly

H. W. Elson, Chairman

E. S. Templeton C. E. Witmer

Auditing

J.H. Graf, Chairman

J. R. Titzel D. A. Lowe

Architect

H. W. Elson, Chairman

W. E. Frey J. R. Titzel

Quadri-Centennial

Finance Committee with power

$100,000 Fund Settlement

Finance Committee with power

THE FACULTY

HENRY W. ELSON, A. M., Ph. D., Litt. D.,
President
European History and Civilization

Thiel and University of Pennsylvania. Author of History of the United States, Side Lights on American History, History of Europe for High Schools and various other books. For eleven years was head of the History Department in the University of Ohio and served (1912) as a member of the Ohio Constitutional Convention.

THE REV. THEO. B. ROTH, A. M., D. D.,
Latin, Religion and Ethics

Graduated from Thiel and the Philadelphia Seminary. Established churches in Utica, Binghamton, Albany and Syracuse, New York. President of Thiel College from 1893 to 1903. Founder and present editor of the Young Lutheran, which now has the largest circulation of any Lutheran paper in the English language. Lecturer.

N. W. HARTER, A. M.,
Mathematics, Astronomy, Geology

A. B., Wittenberg College, 1908; A. M., Wittenberg, 1909; Professor of Mathematics and Sciences, Wittenberg Academy, 1908-11; Professor of Mathematics and Sciences at Thiel College since 1911.

THOMAS W. DICKSON, A. M., Ph. D.,
Greek and Spanish

A. B., University of North Carolina, 1907; A. M., 1909; Phi Beta Kappa, ibid 1906; Ph. D., Johns Hopkins University, 1913; Fellow in Greek, ibid 1910-11; Instructor in Latin, Syracuse University, 1913-14. Member of the American Philological Association.

* CONSTANTINE F. MALMBERG, Ph. D.
Philosophy, Education, English

A. B., Bethany College, 1903; Graduate student in Philosophy, Columbia University, 1906-07; Graduate Student in Psychology and Philosophy, Yale, 1907-08; Fellow in Psychology and Philosophy, State University of Iowa (Ph. D.); Professor of English, Educational Psychology, Gustavus Adolphus College, 1913-15.

WILLIAM B. SHANOR, Sc. B.
Physics, Chemistry, Biology, Agriculture

Sc. B., Michigan Agricultural College 1911; Graduate Student in Bacteriology, ibid, Summer 1918.

THE REV. CHAS. B. WAKEFIELD, A. M., Ph. D., D. D.
Psychology, Education, Logic

A. B., Westminster College; A. M., Waynesburg College, 1876; Ph. D., Thiel College, 1891; D. D., Grove City College, 1909; Pastor First Presbyterian Church, Greenville, Pa.

A. CHRISTEEN KEIM, Ph. B.
French and German

Ph. B., Alfred University; Graduate Student in Modern Languages Cornell University; Instructor in Modern Languages Carthage College.

JESSIE B. DOERSAM, A. B.
English and Journalism

A. B., The Ohio State University, Columbus, Ohio, 1918; Graduate Student The Ohio State University.

STANLEY J. SEIPLE, Director

Graduate New England Conservatory of Music, Boston, Mass., 1917.

MRS. JANE G. WEICK
Department of Voice

Studied under Oscar Saenger, Mr. and Mrs. John Dennis Meehan and Mdme. Clara Novello Davies.

MISS MARION GERBERICH, A. B.
Instructor in Piano

A. B., Thiel College; Graduate Conservatory of Music, Thiel College.

MISS FLORENCE HESSE
Instructor in Voice

JOHN T. ORR, Sc. B.
Thiel 1919
Instructor in Chemistry

ESTHER ROTH, A. B.
Thiel 1919
Instructor in Latin

ANNA JOHNS
(Thiel College)
Instructor in Geometry

College Secretary.....Miss Margaret Fritz
Assistant Secretary.....Miss Irene Ritter
Custodian .....J. A. Frischkorn

OFFICERS OF ADMINISTRATION

President.....Henry W. Elson, Litt. D.
Dean of the Faculty.....Thomas W. Dickson, Ph. D.
Dean of Women.....Miss Jessie B. Doersam
Secretary of the Faculty.....Miss Christeen Keim
Registrar.....Prof. Wm. W. Shanor
Sub-Treasurer.....Prof. N. W. Harter
Librarian .....Andrew Youngblood
General Secretary.....Rev. E. F. Ritter
Secretary to the President.....Miss Margaret Fritz

GENERAL INFORMATION

HISTORY AND ORGANIZATION

Thiel College is an institution of the Pittsburgh Synod of the Evangelical Lutheran Church. It owes its existence to the beneficence of Mr. A. Louis Thiel, who, at the suggestion of the Rev. Dr. Passavant, was led to bequeath most of his property to the endowment of an institution for the higher Christian education of young men and young women.

The College began its existence in Thiel Hall, an academy located at Monaca, Beaver County, Pennsylvania. In this Mr. Thiel was greatly interested and became its chief supporter. In October, 1869, Mr. Thiel offered to the Pittsburgh Synod the entire property known as Thiel Hall, on two conditions intended to secure for the Church a higher institution of learning. The gift was accepted. A charter was procured from the State Legislature April 14, 1870, and Thiel Hall passed under the control of the Church, and became Thiel College.

In 1870 the people of Greenville made the Board of Trustees a liberal offer as an inducement to have the college located in their town. The offer was accepted and the college was removed. The services in connection with the opening of the first session in Greenville were held September 1st, 1870, and the corner stone of the first building was laid August 15th, 1872. This was named Greenville Hall, in compliment to the citizens of Greenville who contributed the funds for its erection. Until the completion of Greenville Hall, the old Academy building and several rooms of the Union school were used.

The first class was graduated in 1874, and the college entered upon a career of great usefulness. Like most institutions of its kind, it has gone through a history of struggles, trials and patient continuance in well doing. Among its graduates are to be found men and women of high standing in the various professions. From time to time additions to

its material equipment have been made through the kindness of friends.

A boarding hall was the second building erected. In 1886 Memorial Hall was dedicated. In 1890 Mr. Jesse Daily, a well known and honored citizen of Greenville, perpetuated his name by erecting and presenting to the College Daily Hall, a dormitory for young women. Several valuable private libraries have been secured, including that of Judge Van Rump, of Ohio, the classical library of Dr. Amos Lusk, of Zelienople, the library of Prof. Gilbert, and a large part of the library of Mr. Thos. Lane, of Pittsburgh. The physical and chemical laboratories were equipped by the gifts of a number of friends.

LOCATION

Thiel College is located in Greenville, Mercer County, one of the most beautiful towns in Western Pennsylvania. It is very easy of access and offers advantages for a college town that cannot be surpassed. The religious sentiment of the community is very high. All the leading religious denominations have churches in the city. A general tone of culture pervades the town. It is strikingly free from all debasing and degrading influences.

The College is located on College Hill, within the city limits, but far enough from the business streets to escape the dust and smoke. The place commands a view which for beauty, variety and extent cannot be surpassed. The campus comprises a piece of land thirty-four acres in extent. With its avenues of shade trees and a grove of native forest, an athletic field and tennis courts, it furnishes ample means for exercise, recreation and amusement. For healthfulness the location is all that could be desired.

BUILDINGS

The new Administration Building was erected during the years 1912 and 1913 and was opened for use September, 1913, at the beginning of the college year. It is 80 by 100 feet in size, three stories in height and built of light gray

colored, tapestry-effect brick, finished in rotary oak and quartered pine.

It contains offices, recitation rooms, the Auditorium of ample seating capacity in which Chapel services are conducted, a separate hall for each of the three literary societies, the library and music rooms and separate study rooms for male and female students.

The building is lighted with electricity, is commodious, convenient and up-to-date in all its appointments and furnishings, and is a handsome structure in every way.

Greenville Hall has been restored to its original purpose, a quiet, comfortable and home-like living place for boys. It has been renovated and fitted into a modern, well regulated dormitory with baths, good light, steam heat, new furniture and rugs for the floors.

Daily Hall is the girls' dormitory. It is the gift of Mr. Jesse Daily and wife of Greenville, and is situated in the orchard and commands a fine view of the Shenango river, Riverside Park and the long range of hills beyond.

Ridgeway Hall contains the college dining room with family living rooms for the superintendent on the first floor, and the second floor contains dormitory rooms.

The College also owns a comfortable home adjoining the campus which is used as a president's residence.

With these up-to-date and home-like conveniences and buildings Thiel offers comfort, protection and safety to her increasing body of students.

Unless excused students are required to reside in the College dormitories. Most of the rooms are intended for two students and are supplied with heat and light without extra charge. Each suite of rooms is furnished with rug, table, chairs, book-shelves and toilet set and the beds are furnished with springs and mattresses.

The students are expected to furnish pillows, sheets, and other bed clothes, towels and napkins (with napkin rings), and are required to take care of their own rooms.

Greenville Hall is supplied with an abundance of pure

water from an inexhaustible drilled well on the campus. The water system, put in in the spring of 1917, consists of a five horse-power engine with automatic switch, and a 1300 gallon steel tank, the force being derived from compressed air, and the power from the city electric plant.

LIBRARY

A large, pleasant, centrally-located room in the new building has been assigned for use as a Library and Reading Room. The teachers are trying to make that room what it ought to be—the busiest, most helpful room in the building, the place not only for reading, but also for the critical comparison of statements and opinions.

Our Library needs books. We have about 10,000 bound volumes, but about 1500 of these are public documents.

The library is open every school day from eight to five, except at chapel time and dinner hour, thus ample time is given for the reading of magazines and the consulting of references. During the open hours, the students have free access to the books and magazines in our stocks and are entirely on their honor in the matter of the proper use of the Library. During these open hours, the Librarian is usually at hand, to give whatever aid he can.

ATHLETICS AND PHYSICAL TRAINING

The 1919-1920 season of out-door exercise and sports and gymnastics will give every student in the college a chance to receive the instruction and practice necessary to promote the health and strength of the body as a basis of mental vigor and effort. A competent coach in residence will have charge of the athletic activities of the young men in such as foot ball, base ball, basket ball and track sports.

A course in free gymnastics and physical culture will be offered under separate instruction to the young women.

LITERARY ADVANTAGES

Thiel College has been very successful in the English training that it has given its students. This is due not only to the

standard of excellence maintained in the English department, but also in a large measure to the literary societies of the College. These societies, which are three in number, are maintained by the students themselves, and every student is required to become a member of one of them and to perform the duties incumbent upon such membership. Of these societies, the Chrysostomos and the Chrestomathean are for the young men, and the Clionian for the young women. The societies together manage a journal, The Thielensian, which is published twice every month during the scholastic year. This periodical not only serves as a means of communication between the students and the alumni, but it affords the student an excellent opportunity to present to the public any well-prepared literary productions, such as essays and orations, which from time to time may result from his labors in class-room, library, or society hall.

MUSICAL TRAINING

During the past Thiel College has been very successful along musical lines. Instruction is being given at the present time in piano, pipe organ, violin, voice and chorus singing. Students are received at any stage of advancement. The management of the College has again been able to provide for the coming year an especially fine course of musical instruction, outlined elsewhere in this catalogue. It feels that Thiel College is able to offer advantages in this line that are of a really superior character. Both the individual and the class method are used according to the needs and desire of the pupils. The subjects given include instruction in Theory of Music, Harmony, Fugue, Composition and History of Music.

The College is equipped with a number of pianos, a reed organ, and a fine two-manual tubular-pneumatic concert organ in the Auditorium of the Administration building. A nominal rental fee will be charged for the use of these instruments. All of the students of music will have an opportunity to participate in chorus singing with systematic instruction and frequent drill.

RELIGIOUS LIFE

The authorities of Thiel College and friends who support it are fully agreed that an education purely intellectual and physical, without the ethical and religious element, is seriously defective and incapable of developing well-rounded character. Moreover, one of the aims of the college is to raise up men for the ministry and women who will be efficient workers in the church. Thiel College is a Christian institution based on the faith of the Mother Church of the Reformation, and while it will remain in the future, as in the past, under this control, it is recognized that distinctive denominational instruction in the class room would be inconsistent with the fact that the college invites those of other faiths to join its student body, with no thought of winning them from their own churches. Religious training at Thiel is on broad lines—a study of the Divine Word and the Christian principles drawn therefrom, in the fullest confidence that this will develop the best in the life of the student.

Regular and systematic instruction in the English Bible, in Church History, and Christian Ethics, forms a part of the regular curriculum. All students are required to be present at the matin services in the chapel and are expected to attend the services in their own church in town on the Lord's Day.

CLASS ATTENDANCE

Any student absent from a class during a semester oftener than the number of times the class meets per week, must give an account of each absence before the Faculty.

Students shall be fined $2 for each class missed immediately preceding and following any stated vacation, unless such privilege is due him, such fine not to exceed $5.00.

CHAPEL ATTENDANCE

Chapel attendance is compulsory for all students, unless excused by the President.

CONDITIONS

Conditions in any subject must be removed before a student is allowed to register for more advanced work in the same subject, unless permitted by the head of the department.

Two days in the year are set aside for the removal of conditions, one at the Easter vacation and the other at the beginning of the fall semester.

For every special examination given, a fee of $1.00 is charged.

All Freshman entrance conditions must be removed by the beginning of the Sophomore year.

COURSES

Students are not allowed to discontinue a course without the consent of the professor concerned and the Dean. Students will be considered as having failed in the course thus dropped.

Any student failing to pass 50% of his work will be dropped from the College for one year.

GRADING

Grading is done on the percentage basis, 70% being the passing mark. 60 to 70 means conditioned, which condition can be satisfied by repeating the examination. Below 60, designated by F, means failure, and the course must be repeated.

DISCIPLINE

Few rules have been formulated for the government of the students. It is expected that all students will conduct themselves according to the standards of Christian morality and will observe the requirements of etiquette in their relations to the Faculty and to one another. Likewise it is expected of them that whether in the town or on the campus, whether in the College or elsewhere, their conduct will be such as to reflect credit upon the institution. Those whose habits are vicious or whose conduct is incorrigible will not be retained.

ADMISSION AND ENTRANCE REQUIREMENTS

Applicants for admission to the Freshman class must present evidence of having completed creditably the course of a four-year High School. Graduates of first-class High Schools, of accredited Preparatory Schools and graduates of State Normal Schools are admitted without examination. Blanks to be filled out by the principal of the school at which the applicant was prepared for college will be furnished by the Registrar upon request. The present requirements are as follows:

A unit shall be 5 hours work per week for two Semesters. Sixteen such units shall be required for admission to any college course.

REQUIRED UNITS FOR ENTRANCE

The following units are required in the courses leading to the A. B. degree:

Latin	4
English	3
Mathematics (Algebra & Plane Geom.)	2
German or French or Spanish	2
Physics or Chemistry	1

The following units are required in the course leading to the Sc. B. degree:

Latin	2
English	3
Mathematics (Algebra, Plane and Solid Geometry)	3
German or French or Spanish	2
Physics or Chemistry	1

A sufficient number of units to make up the sixteen for entrance may be selected from the list below:

Latin	2
Greek	3
English	1
German	2

French	3
Spanish	2
Mathematics	1
History	2
Chemistry	1
Physical Geography	½
Physiology	½
Zoology	½
Botany	½
Commercial Work	½
Agriculture	½

Due credit will be given for work completed in other approved schools or colleges; but substitutions can be allowed only by special action of the Faculty.

In all cases, evidence of good moral character is required, and students from other institutions must have been honorably dismissed.

No credit will be given for High School work over 16 units, except by examination.

One-half credit is allowed for normal school work.

CLASSIFICATION

In classifying the students at the close of the college year, the following rule shall apply:

The unit or credit is one year-hour of class work or its equivalent. From the total number of year-hours required for the completion of a course there shall be subtracted year by year the number of year-hours completed each year. The student shall be considered a member of the highest class whose year-hour requirements have been satisfied. If the number of hours completed shall be five-sixths or more of the credits required to enter the next higher class, the student shall be rated as a **conditioned** member of that next higher class. This rule shall not be understood to allow students to substitute other subjects for any of the required work of the curriculum without special permission, nor shall extra preparatory work offset unfinished work in the college

classes. On the other hand, entrance conditions will operate to lower the student's standing in the College.

Not later than the beginning of the Junior year each student must choose a major and a minor subject from the courses listed under the several Departments of Instruction. A major shall consist of a minimum of 12 hours and a minor of 7.

It is recommended that all students for the ministry take the full Greek course.

When the catalogue is issued before the close of the college year, the rule is made to apply up to the close of the last preceding semester or term.

No one who is not ranked as a regular or a conditioned Senior will be permitted to share in the privileges pertaining to membership in the Senior class.

GROUPS OF SUBJECTS

The following groups are offered:

Group 1—Classical.

Group 2—Modern Language.

Group 3—Scientific.

Requirements for graduation in Group 1:

English	8
Latin	6
German or French	6
History	3
Psychology	3
Religion	4
Mathematics	4
Biology	3

Requirements for graduation in Group 2:

English	8
French	6
German or Spanish	3
French or German	3

History	3
Psychology	3
Religion	4
Mathematics	4

Requirements for graduation in Group 3:

English	6
French or German	3
Mathematics	10
Chemistry	7
Physics	3
Astronomy	1½
Psychology	3
Religion	2
Biology	3
Geology	1½
History	3

In addition to the above, the student must choose enough to complete the 64 year-hours necessary for graduation. The selection of all elective courses must be approved by the Faculty.

The degree of Bachelor of Arts will be conferred on those who have satisfactorily completed 64 year-hours from either one of the first two groups.

The degree of Bachelor of Science will be conferred on those who have satisfactorily completed 64 year-hours in Group 3.

Regular examinations are held at the close of each semester, or on the completion of a subject. For special examinations given a fee of $1.00 is charged for every study.

A report including the standing, absences and deportment of every student is sent to the parents or guardian.

Group I. Classical

FRESHMAN YEAR

FIRST SEMESTER		SECOND SEMESTER	
Required:		Required:	
English I	2	English II	2
Expression I	1	Expression I	1
Latin I	3	Latin II	3
Bible I	1	Bible I	1
Biology I	3	Biology II	3
Mathematics I	4	Mathematics II	4
German I or French I	3	German II or French II	3
Electives:		Electives:	
Education I	2	Education II	2
German I or French I	3	Agriculture	2
Chemistry I	3	German II or French II	3
Greek I	4	Chemistry II	3
		Greek II	4

SOPHOMORE YEAR

FIRST SEMESTER		SECOND SEMESTER	
Required:		Required:	
English III	2	English IV	2
Expression III	1	Expression IV	1
Latin III	3	Latin IV	3
Bible III	1	Bible IV	1
French III or German III	3	French IV or German IV	3
Electives:		Electives:	
Education I	2	Education II	2
French II or German III	3	French IV or German IV	3
Mathematics III	3	Mathematics IV	3
Chemistry I	3	Chemistry II	3
Education III	2	Agriculture	2
Greek III	3	Education IV	2
Spanish I	3	Greek IV	3
History	3	Spanish II	3
Civics	2	Biology III	2

JUNIOR YEAR

FIRST SEMESTER		SECOND SEMESTER	
Required:		Required:	
English VII or XI or XIII	2	English VIII or XII or XIV	2
Psychology I	3	Psychology II	3
Church History V	2	Church History VI	2
History	3		
Electives:		Electives:	
Physics I	3	Agriculture	2
French V or German V	3	Physics II	3
Expression V	1	French VI or German VI	3
Expression XI	1	Expression VI	1
English VII or XI or XIII	2	Expression XII	1
Education III	2	English VIII or XII or XIV	2
Education V	2	Education IV	2
Education VII	3	Education VI	2

Logic I	1
Philosophy III	2
Greek V	3
Greek XIII	1
Latin V	3
Spanish I	3
Mathematics V	3
Civics	2
Education VIII	3
Logic II	1
Philosophy IV	2
Greek VI	3
Greek XIV	1
Latin VI	3
Spanish II	3
Mathematics VI	3

SENIOR YEAR

FIRST SEMESTER		SECOND SEMESTER	
Required:		Required:	
History	3		
Electives:		Electives:	
English VII or XI or XIII	2	English VIII or XII or XIV	2
Education V	2	Education VI	2
Education VII	3	Education VIII	3
Logic I	1	Logic II	1
Philosophy III	2	Philosophy IV	2
Expression V	1	Expression VI	1
Expression XI	1	Expression XII	1
Greek XI (N. T.)	1	Greek XII (N. T.)	1
Greek XIII	1	Greek XIV	1
Spanish I	3	Spanish II	3
Mathematics VII	3	Mathematics VIII	3
Astronomy	3	Geology	3
Sociology I	3	Agriculture	2
		Economics	3
		Sociology II	3

Group II. Modern Language

FRESHMAN YEAR

FIRST SEMESTER		SECOND SEMESTER	
Required:		Required:	
English I	2	English II	2
Expression I	1	Expression II	1
French I	3	French II	3
Bible I	1	Bible II	1
Mathematics I	4	Mathematics II	4
Biology I	3	Biology II	3
Electives:		Electives:	
Education I	2	Education II	2
German I	3	German II	3
Chemistry I	3	Chemistry II	3
Greek I	4	Greek II	4
Latin I	3	Agriculture	2
		Latin II	3

SOPHOMORE YEAR

FIRST SEMESTER		SECOND SEMESTER	
Required:		Required:	
English III	2	English IV	2
Expression III	1	Expression IV	1
Bible III	1	Bible IV	1
French III	3	French IV	3
German III or Spanish I	3	German IV or Spanish II	3
Electives:		Electives:	
Latin III	3	Latin IV	3
German III or Spanish I	3	German IV or Spanish II	3
History	3	Mathematics IV	3
Civics	2	Chemistry II	3
Mathematics III	3	Education II	2
Chemistry I	3	Education IV	2
Education I	2	Greek III	3
Education III	2	Agriculture	2
Greek III	3	Biology III	2

JUNIOR YEAR

FIRST SEMESTER		SECOND SEMESTER	
Required:		Required:	
English VII or XI or XIII	2	English VIII or XII or XIV	2
Psychology I	3	Psychology II	3
Church History V	2	Church History VI	2
History	3	French V or German	3
French V or German	3		
Electives:		Electives:	
Physics I	3	Physics II	3
French V or German	3	French VI or German	3
Expression V	1	Expression VI	1
Expression XI	1	Expression XII	1
English VII or XI or XIII	2	English VIII or XII or XIV	2
Education III	2	Education IV	2
Education V	2	Education VI	2
Education VII	3	Education VIII	3
Logic I	1	Logic II	1
Philosophy III	2	Philosophy IV	2
Greek V	3	Greek VI	3
Greek XIII	1	Greek XIV	1
Latin V	3	Latin VI	3
Spanish I	3	Spanish II	3
Mathematics V	3	Mathematics VI	3
Civics	2	Agriculture	2

SENIOR YEAR

FIRST SEMESTER		SECOND SEMESTER	
Required:		Required:	
History	3		
Electives:		Electives:	
English VII or XI or XIII	2	English VIII or XII or XIV	2
Education V	2	Education VI	2
Education VII	3	Education VIII	3
Logic I	1	Logic II	1

Philosophy III	2
Expression V	1
Expression XI	1
Greek XI (N. T.)	1
Greek XIII	1
Spanish I	3
Mathematics VII	3
Astronomy	3
Sociology I	3
Philosophy IV	2
Expression VI	1
Expression VII	1
Greek XII (N. T.)	1
Greek XIV	1
Spanish II	3
Mathematics VIII	3
Geology	3
Sociology II	3
Agriculture	2
Economics	3

Group III. Scientific

FRESHMAN YEAR

FIRST SEMESTER		SECOND SEMESTER	
Required:		Required:	
English I	2	English II	2
French I or German I	3	French I or German I	3
Mathematics I	4	Mathematics I	4
Chemistry I	3	Chemistry II	3
Bible I	1	Bible II	1
Biology I	3	Biology II	3
Expression I	1	Expression II	1
Electives:		Electives:	
Education I	2	Education II	2
French I or German I	3	French II or German II	3
Greek I	4	Greek II	4
Latin I	3	Agriculture	2
		Latin II	3

SOPHOMORE YEAR

FIRST SEMESTER		SECOND SEMESTER	
Required:		Required:	
English III	2	English IV	2
Expression III	1	Expression IV	1
Mathematics III	3	Mathematics IV	3
Chemistry III	3	Chemistry IV	3
Bible III	1	Bible IV	1
Electives:		Electives:	
Latin III	3	Latin IV	3
Spanish I	3	Spanish II	3
History	3	Education I	2
Civics	2	Education IV	2
Education I	2	Greek IV	3
Education III	2	Biology III	2
Greek III	3	Agriculture	2
German III	3	German IV	3
French III	3	French IV	3

JUNIOR YEAR

FIRST SEMESTER

Required:
- Mathematics V 3
- Chemistry V 2
- Physics I 3
- Psychology I 3
- History 3

Electives:
- Church History V 2
- French 3
- German 3 3
- Expression V 1
- Expression XI 1
- English VII or XI or XIII 2
- Education III 2
- Education V 2
- Education VII 3
- Logic I 1
- Philosophy III 2
- Greek 3
- Greek XIII 1
- Latin 3
- Spanish I 3
- Civics 2

SECOND SEMESTER

Required:
- Mathematics VI 3
- Chemistry VI 2
- Physics II 3
- Psychology II 3

Electives:
- Church History VI 2
- French 3
- German 3
- Expression VI 1
- Expression XII 1
- English VII or XII or XIV 2
- Education IV 2
- Education VI 2
- Education VIII 3
- Logic II 1
- Philosophy IV 2
- Greek 3
- Greek XIV 1
- Latin 3
- Spanish II 3
- Agriculture 2

SENIOR YEAR

FIRST SEMESTER

Required:
- Astronomy 3
- History 3

Electives:
- English VII or XI or XIII 2
- Education V 2
- Education VII 3
- Logic 1
- Philosophy III 2
- Expression V 1
- Expression XI 1
- Greek XI (N. T.) 1
- Greek XIII 1
- Spanish I 3
- Mathematics VII 3
- Sociology I 3

SECOND SEMESTER

Required:
- Geology 3

Electives:
- English VIII or XII or XIV 2
- Education VI 2
- Education VIII 3
- Logic II 1
- Philosophy IV 2
- Expression VI 1
- Expression XII 1
- Greek XII (N. T.) 1
- Greek XIV 1
- Spanish I 3
- Mathematics VIII 3
- Sociology II 3
- Agriculture 2
- Economics 3

DEGREES

Upon graduation, those who have completed the Classical or Modern Language Courses receive the degree of Bachelor of Arts, and those completing the Scientific Course receive the degree of Bachelor of Science.

The degree of Master of Arts is conferred according to the following rules:

1. An applicant for the Master's degree must hold an A. B., or Sc. B. degree from Thiel College or an accredited college.

2. The applicant shall be required to pursue a course of study, assigned or approved by the Faculty, equivalent to twelve hours a week for not less than one year; and shall present a thesis on the completion of the course.

3. An applicant who holds the A. B., or Sc. B. degree, as required in rule 1, and has pursued a systematic course in theology, law, or medicine, and has been regularly admitted to his chosen profession, shall on the presentation and acceptance of a thesis on an assigned or approved subject, become eligible to the degree of Master of Arts.

4. A fee of $25.00 will be charged applicants for courses leading to the degree of Master of Arts, and payments shall be made according to the rules in force for college fees.

These rules have been made necessary by action of the State Department of Public Instruction.

Attention is called to the fact that the College offers instruction in the branches particularly required by the New School Code of the State of Pennsylvania and that the diploma of Thiel College is accepted by the State Department of Public Instruction in lieu of a provisional certificate.

The College has also been put upon the list of accredited schools by the Department of Law and Medical Examiners of the State of Pennsylvania and its diploma is accepted by them in lieu of an examination.

EXPENSES

All bills are payable by the semester in advance, and payments must be made at the College Office. Hereafter no re-

bates or refunding of money shall be made for any period less than two weeks and then not for any cause excepting sickness.

Candidates for graduation must pay a fee of $5.00 at the beginning of the second semester, and diplomas are issued without further charge.

All students who reside in the college dormitories are required to make a deposit of $9.00 at the beginning of each college year to cover damage done to the room and its furnishings. The unexpended balance will be returned at the end of the year.

To cover damage done to property by students, each student is required to make a deposit of $1 at the beginning of the fall semester. This applies to all students.

The charges per year are as follows:

Tuition in the College	$50.00
Contingent Fee	$50.00
Room Rent	$1.00 to $1.25 per week

Board this year is $5.00 per week, or $85 for a semester of 18 weeks.

All students in the College are required to pay the contingent fee whether they pay tuition, use scholarships, or are exempted from the payment of tuition.

To students continuing in the dormitories and dining-hall during stated vacations an additional charge, pro rata, is made.

A laboratory fee of $2.00 each semester will be charged those pursuing the study of Biology or Physics, and of $5.00 to those pursuing the study of Chemistry.

The schedule of charges for musical instruction will be found under the notices pertaining to the music department.

The same rules as for other payments shall apply to the charges for music and instruction in public speaking.

FACILITIES FOR SUPPORT

The College desires in every way to encourage self-supporting students. Energetic, faithful young men can usually find for themselves employment in Greenville with satisfactory compensation for all the time they can profitably spare from their studies. Some earn enough to meet a large part of their expenses by working at trades or in the stores, doing chores at private houses and taking care of gardens. A few find employment as waiters in the College dining room, and work about the buildings or the campus is often done by students employed on Saturdays and at odd hours. The traditions of the college and the public sentiment of the students favor self-support and economy.

SCHOLARSHIPS AND BENEFICIARY AID

The college has a few scholarships for the assistance of students. These are all in use at the present time, and are subject to regulation by the Board of Trustees. Beneficiary aid is granted by the Pittsburgh Synod to deserving young men in the College who are preparing for the gospel ministry. The granting of this aid is subject to the beneficiary regulations of the Pittsburgh Synod and application for such aid must be made in person to the Education Committee of said Synod. Similar rules are in force in other Synods.

COLLEGE BOOK STORE

Text-books and school supplies may be obtained at Thiel College Book Store, which is maintained chiefly for the convenience and benefit of the students. As text-books are sold at prices only sufficient to cover cost, and as the book store must make prompt settlements with publishers, students should come prepared to pay for books and other supplies when purchased. As the management is distinct from that of the College, all payments for purchases must be made directly to the book store.

Arrangement Between Thiel College and The University of Pittsburgh

At a recent meeting of the Thiel Board, the Dean of the University of Pittsburgh was present by invitation and made a proposition which had already been favorably acted on by the Thiel faculty, and which was later endorsed by the Board.

The arrangement made is as follows: A student intending to enter the profession of law, medicine or dentistry may take three years of his college course at Thiel and spend his Senior year at the University. After he completes his first year at the University, he graduates with his class at Thiel and returns to the University to complete his professional course.

By this transaction the student gains a year over the student who goes entirely through college before entering the professional school. He can choose at the University studies that pertain to his chosen profession which Thiel does not give. He will receive his diploma from Thiel and his professional diploma from the University. The Dean, though connected with a large city institution, agrees with the universal opinion that a small college in a small town is immeasurably better for the young student than is the large college in the city. The city student is lost in the crowd and perhaps he has no personal acquaintance with any member of the faculty. He is in constant danger of the allurements of the underworld.

In a small college in a small town every student is personally known to every member of the faculty and the relation is most salutary during those most impressionable years of a young person's life. By the time a student finishes his Junior year, his character ought to be well formed and there need be less fear of the environment of the city.

It is to be hoped that our arrangement with the University of Pittsburgh will bear fruit.

NO CAMPUS LIFE

The Dean said, as nearly as we can remember his exact words:

"At the University of Pittsburgh 95% of our college students live in or near the city. When their classes for the day are over they go home; they have no campus life and they never learn to know one another. The University would prefer to abolish its college altogether and gather its students for its professional schools from the small colleges."

The most enjoyable single feature of college life is perhaps the association of students with one another. It is the campus life—a thing impossible in the big universities and possible only in the small college where students live in dormitories or nearby.

A man in the middle west, after returning from a class reunion at Harvard—the 20th anniversary of his graduation —was asked if he had a good time.

"Well, yes," he answered, "in a measure, but there were four hundred of us and I never knew one-tenth of them."

DEPARTMENTS OF INSTRUCTION

Religion

PROFESSOR ROTH

The course in religion emphasizes the importance of a careful study of the Bible text in the English language. Systematic Bible study in the Old Testament continues through the Sub-Freshman year and, in the New Testament through the Freshman and Sophomore years of the College. In the Junior and Senior years the subjects are Church History and Evidences of Christianity. In this way the student, during his entire course of study, receives that positive instruction in the Sacred Scriptures, that knowledge of the Christian church and the Christian religion which will result in a sounder faith and a stronger spiritual life.

I and II.—NEW TESTAMENT. A careful study is made of the life and teaching of Christ as recorded in the four Gospels. In addition to the English Bible (Revised Version), the student will use Kerrs Harmony, Blaikie's Manual. (Subject to revision). Required for Freshmen. One hour per week.

III and IV.—NEW TESTAMENT. The work of this year includes a study of the Acts of the Apostles, noting the relation of this Book to the Gospels and to the Epistles, and giving attention to the founding of the early Apostolic Church and to the missionary journeys of the Apostle Paul. Also, a survey of the Pauline and General Epistles is made, dwelling upon the most important of their contents. Texts: English Bible (Revised Version). Required of Sophomores. One hour per week.

V and VI.—CHURCH HISTORY. The subject of Church History is continued during the entire Junior year. The studies present the entire history of the Christian Church beginning with the Apostolic age and ending with the Church's

work in the twentieth century. Much stress is laid upon the preparation of outlines by the students and especial prominence is given to the history of Foreign Missions and that of the Inner Mission. The text book used is Fisher's Church History. Required of Juniors taking A. B. course. Elective for others. Two hours per week.

Ethics

ETHICS. This subject is presented from the standpoint of Christian Ethics. The attempt is made to present the teaching of the Word of God and of Protestant Christianity with reference to the principles and rules of duty which ought to govern man in all his earthly relations. This discipline presents the theory of moral life as it is to be actualized and manifested in the Christian affections, wrought by living faith, and shown by Christian walk and conversation. Senior year. First semester. Two hours per week.

Christian Evidences

EVIDENCES OF CHRISTIANITY. In this course the aim is to present the proofs for the divine origin of Christianity and the certainty of revelation. The relations of Christianity to natural and physical science are fully discussed. The same is true of the evidence pertaining to the origin and authorship of the Gospels. The course utters a constant protest against the disrespect for conservative tradition and against the negative and rationalistic tendencies so prevalent in the teaching of the present day. The self-verifying character of the Scriptural miracles, the central position of the Lord's resurrection, the truthfulness of Apostolic witnesses and the supernatural origin of the Gospel history are points fully vindicated and emphasized. Senior year. Second semester. Two hours per week.

English

PROFESSOR DOERSAM

The courses in this department are designed to develop efficiency in the correct use of the English language, an ap-

preciation of force and beauty in style and diction, and to cultivate a genuine taste for good literature and the ability to interpret it.

The complete course of reading and study prescribed by the Joint Conference of Colleges and Secondary Schools on Requirements in English for Admission to Colleges is required of all candidates for the admission to the Department of English at Thiel College.

I and II.—RHETORIC. An intensive study of the principles of Rhetoric, with emphasis on their practical application. A critical study of representative examples, illustrating correct style and diction. Presentation of original themes for class discussion and criticism by the instructor. Personal conferences with the instructor on theme work. Required of Freshman. Throughout the year, two hours.

III.—SURVEY OF ENGLISH LITERATURE. The outline of the history of English Literature will be developed by lecture and recitation. Reports and class discussions. The following will be read: Shakespeare's Richard III, Twelfth Night, Coriolanus; Milton's Paradise Lost, Books III and IV; Bunyan's Pilgrim's Progress, Part I; Dryden's Palamon and Arcite; Addison's Essays; Pope's Rape of the Lock; Goldsmith's Essays; Scott's Kenilworth; Byron's Mazeppa; Carlyle's Essay on Biography; Dicken's Martin Chuzzlewit; Stevenson's Virginibus Puerisque. First semester, three hours.

IV.—SURVEY OF AMERICAN LITERATURE. The outline of this history will be given by lecture. Assigned reports and class discussions. The reading and criticism will be of Irving, Cooper, Bryant and Poe; of Hawthorne, Emerson, Whittier, Longfellow and Lowell; and of Walt Whitman, with a brief survey of recent literature. Second semester, three hours.

V.—OLD AND MIDDLE ENGLISH. Beowulf, followed by selections illustrating the language and literature from

the Norman Conquest to the time of Chaucer. Elective for Juniors and Seniors. First semester, two hours. Given in 1919-20.

VI.—WORDSWORTH AND HIS PERIOD. The poetry of Wordsworth, Byron, Shelley and Keats. Elective for Juniors and Seniors. Second semester, two hours. Given in 1919-20.

VII and VIII.—ENGLISH DRAMA. The first semester will be devoted to the study of Shakespeare, preceded by a short account of the development of the drama from the Mystery Plays to the Elizabethan Period. In the second semester the drama since Shakespeare will be studied. The work of either semester may be taken separately. Elective for Juniors and Seniors. Throughout the year, two hours. Given in 1919-20.

IX.—THE AGE OF MILTON. The Puritan Period. Milton's early poems. Paradise Lost, Samson Agonistes, Lycidas, Comus. Seventeenth century prose. Elective for Juniors and Seniors. First semester, two hours. Given in 1919-20.

X.—TENNYSON AND BROWNING. The poetry of Tennyson and Browning will be read and criticised. Assigned reports and class discussions. Elective for Juniors and Seniors. Second semester, two hours. Given in 1920-21.

XI.—THE NOVEL. The history and development of the novel will be given by lecture and recitation. Reading and criticism of Dickens, Thackeray, Eliot, Hardy, Meredith and James. Assigned reports. Elective for Juniors and Seniors. First semester, two hours. Given in 1920-21.

XII.—THE SHORT STORY. A critical study of structure and form in the short story, with class reports on assigned readings; some practice in story writing. Elective for Juniors and Seniors. Second semester, two hours. Given in 1920-21.

DEPARTMENT OF PUBLIC SPEAKING AND DEBATING

PROFESSOR DOERSAM

The importance of the ability to speak before an audience has been recognized by teachers of English throughout the country. There is a great awakening at present, to the fact that spoken English is as important, and at times, more important than written English.

This department is designed to meet the need for training the student in public speaking, to render the student capable of thinking quickly and in logical sequence, of presenting his own thoughts and opinions before an audience with the same force which he uses among his companions, and to give him the ability to use his personal influence upon larger groups of people.

I and II.—PUBLIC SPEAKING. The speeches to be given on topics which will develop the five ends of speech, namely, clearness, impressiveness, belief, action and entertainment. The text to be studied is Phillip's Effective Speaking. Required of Freshmen. Throughout the year, one hour.

III and IV.—ARGUMENTATION AND DEBATE. The work in this course will be based on a text in argumentation and debate and will consist of the study of models; the presentation of briefs in oral form before the class; the best methods of making rebuttals to arguments, and of collecting and organizing material for debates, also practice work in debate. Elective for Sophomores. Throughout the year, one hour.

Journalism

PROFESSOR DOERSAM

JOURNALISM. A study of the principles of journalism, and actual practice in news-writing on the college paper.

Text-book, "The Essentials of Journalism," Harrington and Nonnemacker. Not open to Freshmen. Throughout the year, one hour.

Education

PROFESSOR MALMBERG

PROFESSOR WAKEFIELD

I and II. Introductory course in Educational Psychology. Betts Mind and its Education will be used as a text. This course is elementary in character, and is open to Freshmen and Sophomores. Two hours per week, first and second semesters.

III and IV. History of Education. A student of Ancient and Modern educational systems and theories. Special attention is paid to the present tendencies in Education. Two hours throughout the year. Elective for Sophomores and Juniors. Given in 1918-19.

V and VI. School Administration. A study of the principles involved in the organization and government in general and of secondary schools in particular. Special attention is given to the problems involved in High school administration. Two hours throughout the year. Elective for Juniors and Seniors.

VII. Psychological Principles in Education. This course is designed to apply the laws and principles of modern Psychology to the science of Education. Horne's text-book in this subject will be used and reports from other work on Education will be required. Three hours a week, first semester. Elective for Juniors and Seniors.

VIII. Advanced course in Educational Psychology. This course will include a study of investigations and experiments made by modern psychologists in the science of education. It will give attention to the methods as well as the results attained through experiment and investigation. It will conclude with a careful study and application of the

Simon-Binet and other tests to determine mental age. Three hours, second semester. Prerequisites, courses I and II in Psychology proper, and course VII in Education.

While the courses in Education are designed for those who intend to teach, as they fulfill all the state requirements for a life diploma, yet they should be of interest and profitable to other students as well, as they tend to give a clear insight into the various subjects of a college curriculum, increase efficiency in methods of studying and preparing lessons, and are fundamental in correlating the knowledge gained in the various courses pursued by the student.

Philosophy

PROFESSOR MALMBERG

I and II. Logic. The aim of this course is to acquaint the student with the laws of correct thinking and the principal sources of fallacious reasoning, including inductive and deductive logic. One hour a week throughout the year. Elective for Juniors and Seniors.

III and IV. History of Philosophy. This course will present the chief systems of Philosophy from the earliest period to the present time. Special attention will be given to Plato, Aristotle, Kant and Bergson. Roger's text will be used, supplemented with readings from other sources. Reports and class discussions. Two hours a week throughout the year. Elective for Juniors and Seniors.

Psychology

PROFESSOR MALMBERG

I and II. General Psychology. The study of the nervous system, tracing the growth in complexity with complexity of mental function; a careful study of the brain, its divisions and classifications of functions; the nature and function of the nerve cell. A classification and analysis of mental processes. Simple experiments illustrating psychological facts and laws. Reports and class discussions. A

good reference library is available for this course. Three hours a week throughout the year. Required course for Juniors.

III and IV. Experimental Psychology. A history of the origin and development of experimental methods in Psychology. Experimental work with simple apparatus, emphasizing the psychology of audition. Students will be required to make original investigations and conduct experiments with respect to a selected problem. Analysis of mental processes, class discussions and report on assigned topics. Two hours throughout the year. Prerequisite, courses I and II.

Educational Psychology (advanced course). See course VIII under Education.

Classics

Without a good working knowledge of forms and syntax no student of Latin and Greek can expect to derive either profit or pleasure from the study of these languages. In the earlier courses, therefore, careful drilling in the inflections necessarily forms a large part of the class-room work, and in the reading of the first classics accurate literal translation is insisted upon. Yet every effort is made to keep alive the human interest, and, in the higher courses especially, the aim is to develop in the student an intelligent appreciation of the noble literature of the Greeks and the Romans.

Thiel College appreciates and emphasizes the high cultural and disciplinary value of Latin and Greek. The percentage of her students who elect these studies is gratifying.

Greek

PROFESSOR DICKSON

I and II. Four hours per week throughout the year. A thorough drill in forms, with some approved beginner's book. First semester. Xenophon, Anabasis, Book 1. A review of forms and drill in the elementary principles of syntax. Second semester.

III and IV. Three hours per week throughout the year. Review of paradigms. Xenophon, Anabasis, Book II. First semester. Plato, Apology of Socrates (or Lucian, Selections). Second semester. Sight translation and oral and written composition throughout the year.

V and VI. Three hours per week throughout the year. Lysias, Selected Orations. Sight translation. Oral composition. Particular attention will be given to the period of history dealt with by Lysias. First semester. Homer, Odyssey, Books IX, XII; Iliad, Book 1. Special emphasis is placed upon the vocabulary, forms and syntax of Homer as compared with Attic Greek. Brief discussion of the Homeric Question and other topics of archaeological and literary interest in the study of Homer. Second semester.

VII and VIII. Two hours per week throughout the year. One play each of Sophocles, Euripides, and Aristophanes will be read during the year. Lectures on Greek Tragedy and Greek Comedy, with assigned readings covering the same field as the lectures. To be given in 1920-21.

IX and X. Two hours per week throughout the year. Demosthenes, Philippics and Olynthiacs. First semester. Thucydides and Herodotus Selections. Second semester. To enable the student to read intelligently the texts used in these courses, the history of the period from the beginning of the Peloponnesian War to the death of Demosthenes will be read and discussed in the class-room. To be given in 1919-20.

Courses VII and VIII, and IX and X, are given in alternate years.

XI and XII. One hour per week throughout the year. New Testament Greek. A rapid reading course intended primarily for candidates for the ministry. The vocabulary and syntax of New Testament Greek are compared with those of Attic Prose.

XIII and XIV. One hour per week throughout the year.

Greek and Roman Sculpture. Lectures supplemented with text. Liberal use is made of photographs and prints. Written tests. To be given in 1920-21.

XV and XVI. Two hours per week throughout the year. Greek Literature and Greek Life. The instructor will lecture once a week, on Greek Literature during the first semester, and Greek Life during the second semester. The other recitation of each week will be devoted to reports to be given by the class on assigned readings in treatises on Greek Literature and in translations of the various Greek authors. Written tests. To be given in 1919-20.

Courses XIII and XIV, and XV and XVI are given in alternate years. Students who desire to learn something of the life, literature, and art of the ancient Greeks without studying the language are encouraged to take these courses. Open to all Juniors and Seniors.

Latin

PROFESSOR ROTH

I and II. Livy, Selections. Cicero, Cato Major de Senectute. Ovid, Metamorphoses. Freshman year. Three hours per week throughout the year.

III and IV. Horace, Odes and Epodes. Tacitus, Germania and Agricola. One or two plays of Plautus or Terence. Sophomore year. Three hours per week throughout the year.

V and VI. Martial, Selected Epigrams. Selections from the Latin Poets. Junior year. Three hours per week throughout the year. Elective with Spanish I and II.

German and French

PROFESSOR KEIM

These languages are treated as living languages giving the student a spoken as well as a written knowledge of them. The purpose of these courses is to give the student a reading

knowledge of the foreign idiom, linguistic training, and a knowledge of foreign literature and life.

For admission to the Freshman class there will be required a fairly thorough knowledge of the grammatical constructions and principles of one of these languages and the reading of the works mentioned in the Preparatory Course or their equivalent.

German

I and II. Reading of German of medium difficulty; grammar review; dictation; written composition; oral exercises. Prerequisites, two years of high school German. Three hours per week.

III and IV. Intensive and extensive reading of German prose and poetry; oral composition; written composition; Bambach's Der Schwiegersohn, Sudermann's Frau Sorge, Freybag's Soll und Haben, Klenze's Deutsche Gedichte. Prerequisite German I and II. Three hours per week.

V and VI. Study of German literature, particular emphasis being laid on the eighteenth century literature. Reading of several classics of this period. Free composition throughout year. Junior year. Three hours per week.

French

I and II. Elements of grammar, drill in pronounciation, phonetics, irregular verbs, exercises in dictation, conversation, composition exercises, easy translation.

III and IV. Review of grammar, dictation, composition, conversation, memorizing, extensive and intensive reading of prose of moderate difficulty.

V and VI. Advanced composition exercises, free composition, study of French classics of seventeenth, eighteenth and nineteenth centuries.

Spanish

PROFESSOR DICKSON

The aim of the work in this department is to give the student a good reading knowledge of the Spanish language, and acquaint him with the idioms of common speech. The reading of easy selections is begun as soon as the student has acquired sufficient knowledge of the grammar for this. The direct method is used as far as practicable.

I and II. Grammar. Exercises in Prose Composition. Conversations in Spanish. Junior and Senior years. Two semesters, three hours.

III and IV. Extensive reading of modern Spanish authors. Junior and Senior years. Two semesters, three hours. Both semesters must be taken for credit.

Mathematics

PROFESSOR HARTER

I.—COLLEGE ALGEBRA. The course in College Algebra considers quadratic equations, simultaneous quadratic equations, equations solved like quadratics, the properties of quadratic equations, surds and imaginaries, ratio, proportion, variation, progressions, the biominal theorem, theory of logarithms, variables and limits, series determinants and graphical representation of functions. Required of Freshmen. Four hours per week. First semester.

II.—TRIGONOMETRY. The course in Trigonometry considers the trigonometric functions of the angle, the solution of the right triangle, both with and without logarithms, goniometry, the solution of the oblique triangle, the application of trigonometry to various practical problems, the construction of logarithmic and trignometric tables. Required of Freshmen. Four hours per week. Second semester.

III and IV.—ANALYTICAL GEOMETRY. The class in Analytical Geometry will study the location of a point in a

plane by co-ordinate systems, the locus of an equation, the equation of a locus, the straight line, transformation of co-ordinates, the circle, the conic sections, the parabola, hyperbola, ellipse, the general equation of the second degree and higher plane curves. Required of Sophomores in Group 3. Elective for others. Three hours per week.

V and VI.—DIFFERENTIAL AND INTEGRAL CALCULUS. (a) The Differential Calculus treats the fundamental principles, differentiation of elementary forms, indeterminate forms, expansion of functions, mode of variation of functions of one variable, rates and differentials, maxima and minima, asymptotes, contact and curvature, singular points and envelopes.

(b) The Integral Calculus treats the general principles of integration, reduction formulas, integration of rational functions, integration by rationalization, integration of trigonometric and other transcendental functions, integration as a summation, geometrical applications, successive integration. Required of Juniors in Group 3. Elective for others. Three hours per week.

VII and VIII.—PLANE SURVEYING. The course in Surveying will enable the student to use the transit, level, chain, tape, and compass in chain surveying, compass, surveying, determining the true meridian, computing areas, laying out and dividing land, leveling, and making re-surveys. Senior year. Three hours per week.

Astronomy

PROFESSOR HARTER

DESCRIPTIVE ASTRONOMY. During the first semester the following subjects will be considered: Celestial co-ordinates, astronomical instruments, corrections to astronomical observations, problems of practical astronomy, the earth as an astronomical body, the earth's orbital motion, the moon, the sun, the spectroscope and solar spectrum,

eclipses, central forces, the problem of three bodies, the tides. The class will study the planets, the determination of the sun's horizontal parallax and distance, comets, meteors, the stars, nebulae, the origin of the solar system. Required of Seniors in Group 3. Elective for others. First semester. Three hours per week.

Geology

PROFESSOR HARTER

GENERAL GEOLOGY. A brief course treating of the facts and principles of the subject. It includes a study of the earth's features, treated with reference to their origin and significance, the material and arrangement of the rock strata, and the succession of events in the geologic history. Required of Seniors in Group 3. Elective for others. Second semester. Three hours per week.

General Biology

PROFESSOR SHANOR

BIOLOGY I and II. Throughout the year. Three hours. A study, by means of lectures, recitations and by use of text-book, of the organization of the plant and animal kingdoms, with a detailed laboratory study of various types from both kingdoms to illustrate the general laws of biology governing form, function, and organic evolution. The economic importance of each group will be considered. Text: Smallwood: "A Text Book of Biology." Required of Freshmen.

BIOLOGY III. Two hours. Second semester. Elective for Sophomores. Prerequisite: Biology I and II. An Introduction to the study of heredity. A consideration of the various theories of variation and heredity, critical study of Mendel's Law, and the application of these principles to the improvement of the race. Text: Walter, "Genetics."

Hygiene and Sanitation

PROFESSOR SHANOR

LT. LANSDALE

HYGIENE AND SANITATION. Three hours. First semester. This course was offered to the members of the S. A. T. C. and continued after the demobilization during the remainder of the first semester. The course consisted of a series of lectures following very closely the outline worked out by the War Department Committee on Education and Special Training, as follows:

Parasitism and the Microbes of Disease.

Sources and Modes of Infection.

Disposal of Wastes.

Water Supply.

Camp Sites.

Sanitation of Foods; Food and Nutrition; Insects and Disease.

The Contact Borne Diseases; Isolation and Disinfection.

Carriers and Contacts; Vaccines and Sera; The Principles of Personal Hygiene.

Chemistry

PROFESSOR SHANOR

MR. ORR

CHEMISTRY I and II. General Inorganic Chemistry. Freshman year for Scientific Students. Elective for other students. Throughout the year. Three hours. Text: Smith, "General College Chemistry," and Allen, "Exercies in General Chemistry."

This course concerns itself with the fundamental principles on which the science is based. The non-metals, and metals, together with their more important compounds, are studied. Energy as a factor in chemical reactions receives special attention, as also do the elementary principles of chemical dynamics and statics. Stress is laid upon certain

processes and various materials in their application to the commercial arts. Each student has a desk in the laboratory at which the required experiments are performed.

CHEMISTRY III and IV. Qualitative Analysis. Prerequisite I and II. Three hours throughout the year. Text: Baskerville & Curtman, "Qualitative Analysis," and Bivin's "Qualitative Analysis."

Bases and acids. The student is required to work through a system of preliminary analytical reactions. The more intimate knowledge of the elements and their compounds thus gained enables the student to verify the methods of grouping and separating the elements. At stated intervals, lectures and recitations will be devoted to discussions of reactions. The modern theories of "solution," "precipitation," "chemical equilibrium," etc., receive much attention. Students are required at the conclusion of the work to analyze a given number of unknown substances without reference to the manual.

CHEMISTRY V and VI. Quantitative Analysis. Gravimetric and volumetric methods of analysis will be considered, with the analysis of many compounds. Text: Allen, "Quantitative Analysis," Aungust, "Technical Chemical Analysis."

Physics

PROFESSOR SHANOR

PHYSICS I and II. This course without being too strictly technical will give the student sufficient information to appreciate more fully the laws operating through electricity, sound, light, mechanics and heat. Required of Juniors in Group 3. Elective for others. Three hours per week throughout the year.

Agriculture

PROFESSOR SHANOR

Second semester. Two hours. Elective.

I. Horticulture. Home fruit raising.

Text: Fletcher, "How to Make a Fruit Garden."

The soil, location, planting, cultivation, fertilization, pruning and spraying of the common tree and bush fruits that are grown in the home fruit garden, together with the various methods of propagating these fruits will be considered.

II. Vegetable gardening. Similar to Course I. Will be offered during 1920.

History

PROFESSOR ELSON

EUROPEAN HISTORY. This course is a study of the rise of Absolutism on the ruins of the feudal governments of Europe, and of the later development of Constitutional Governments. Beginning with the Intellectual Revolution of the Renaissance, it covers the periods of the Religious Revolution that came with the Reformation and the Political changes inaugurated by the French Revolution. It deals with the present Great War in Europe and the causes and conditions that brought it about.

The text used is Hazen's Modern European History. First semester, three hours.

AMERICAN HISTORY. A study of the national period of the United States, beginning with the adoption of the Constitution. The text used is Elson's History of the United States; but, as in the preceding course, much of the work is done by means of library reference books. First semester, three hours.

ADVANCED CIVICS, OR COMPARATIVE GOVERNMENTS. This course takes up all the great governments of the world, studies them from the standpoint of world politics and compares each government with that of our own country. The text is Holt's Introduction to the Study of Government. First semester, two hours.

NOTE—Any student above Freshman rank is eligible to these courses.

Political Economy and Social Science

POLITICAL ECONOMY. This course is designed to give the student a brief survey of the subject of Political Economy, and to train him to do original thinking upon economical subjects. In addition to that which is theoretical sufficient illustrative matter is supplied to render the subject both interesting and practical. Attention is given to current problems; taxation, tariff, trusts, labor problems, etc., with the assignment of topics for personal research and discussion. Texts: Gide's Principles of Political Economy, and Ely's Outlines of Economics. Senior year. Second semester. Three hours per week.

SOCIOLOGY. More attention is given to this subject year by year because of its recognized value in preparing the student for an intelligent and responsible citizenship. The aim of this course is to meet the needs of the general student in the study of the nature and laws of human society. Assignments are made for special investigation and discussion. Text: Gidding's Elements of Sociology. Senior year. First and second semester. Three hours per week. Given 1918-19.

CONSERVATORY OF MUSIC

DIRECTOR STANLEY J. SEIPLE

The object of this department is to furnish instruction in all branches of music, both to amateur and professional students; to combine music with regular collegiate work; to train teachers, vocalists, pianists and organists.

The various courses of study are carefully graded, are similar in character to those of the best schools of music in Europe and America, and are calculated to make cultured, thoroughly competent and skillful musicians of the graduates; also to give them a system for their use should they become professional teachers.

Instruction

The conservatory system of instruction in music is so well understood as to need no extended description. The great advantages of the conservatory over individual and private work are the same in number and degree as those of the college over the private tutor.

It affords the atmosphere of a college, always so favorable to the progress of the earnest student. It inspires emulation and enthusiasm by bringing the student in contact with others engaged in like pursuits. It affords the acquaintance and society of a number of professional musicians, so that the pupil does not get one sided views of the subject studied.

The courses of instruction pursued are uniform and in order of graduation, and each student, by a system of examinations at the end of each term is passed upon the grade of his progress and promoted by the director.

Entrance

Beginners are received in any of the departments, and students more or less advanced, after a tentative examination is made as to their proficiency, may enter any grade for

which they are found qualified. If deficient in any respect they will be required to make up such theoretical or other studies as are required.

Graduation

To those who complete the course and sustain the examinations, a diploma will be granted.

Course

The regular course for graduation includes one principal subject and the course in Theory, Harmony, and History of Music. No student will receive a diploma unless the entire prescribed course has been completed.

The courses are divided into Preparatory, Main and Graduate departments, with a graded tuition fee. Pupils in vocal culture are expected to have mastered the beginner's course in pianoforte playing in order to graduate.

In each course are included Sight Reading, Theory, Harmony, and History of Music.

Pianoforte

FIRST AND SECOND GRADES constitute the Preparatory Course and include easy exercises, studies, pieces and easy sonatines.

THIRD AND FOURTH GRADES. Scales, Arpeggios and Studies by Czerny, Hener, Hanon, etc., and pieces of more advanced difficulty; sonatines and easy sonatas; selections from the works of Beethoven, Mendelssohn, and the Bach Inventions.

FIFTH AND SIXTH GRADES. These are devoted to the acquisition of that higher degree of technique, interpretation and general musical intelligence necessary for a competent teacher and public performer. The work includes the more advanced studies of Clementi, sonatas, etc., of Beethoven, Chopin, Mendelssohn, Mozrat, Bach, Grieg, Brams, Liszt, etc. Final examination for graduation at the end of the sixth grade.

Organ

FIRST AND SECOND GRADES consist of the first grades of the Pianoforte course.

THIRD AND FOURTH GRADES begin the study of pipe organ proper (pedal obligato), hymn tune playing, registration, by means of pieces specially adapted for use as preludes, offertories, and postludes in church service and studies, as represented by Wm. C. Carl, Bach, Rheinberger and others.

FIFTH GRADE includes the study of works for organ solo, such as sonatas of Mendelssohn, Nilson Pedal Studies, with modern works by Dubois, Lemaigre and others; also accompaniment of the solo voice, quartette and chorus.

SIXTH GRADE is devoted mainly to the study of works of concert character, of German, English, French and American composers, and is calculated to make an accomplished church organist.

The study of Harmony must be taken up at the third grade and continued throughout the course, as no organist can succeed without a perfect familiarity with the rules of Harmony.

Expense

Special Beginner's Rate

	18 Week Sem.
One half hour lesson weekly	$13.50
Two half hour lessons weekly	$27.00
One hour lesson weekly	$27.00

Middle Grade

	18 Week Sem.
One half hour lesson weekly	$16.20
Two half hour lessons weekly	$32.00
One hour lesson weekly	$32.00

Low Advanced Students

	18 Week Sem.
One half hour lesson weekly	$18.00
Two half hour lessons weekly	$36.00
One hour lesson weekly	$36.00

Graduate Pupils or Advanced Students

	18 Week Sem.
One half hour lesson weekly	$20.00
Two half hour lessons weekly	$40.00
One hour lesson weekly	$40.00

Organ

	18 Week Sem.
One half hour lesson weekly	$22.50
One hour lesson weekly	$45.00

Class of Three—Theory, Harmony, Counterpoint, Etc.

	18 Week Sem.
Two hour lesson weekly	$15.00
One half hour private lesson weekly	$18.00

Piano Rental

	Per Month
One hour daily practice	$1.00
Two hours daily practice	$1.75
Three hours daily practice	$2.50

Pipe Organ Practice

	Per Month
Half hour daily practice	$2.50
Hour daily practice	$4.00

VOCAL DEPARTMENT

MRS. WEICK, DIRECTOR

"Not Worship of Voice but Reverence of Art"

The system of Vocal Education comprises all the individual subjects correlated into a unified system.

The subjects thus correlated into one system are:

1. Breathing. 2. Relaxation. 3. Diction. 4. Tone Attack. 5. Execution. 6. Physical Expression and Development. 7. Physical Technic. 8. Voice Development. 9. Interpretation and 10. Artistic Mental and Temperamental development.

The course lays special stress upon the Breathing System, Articulation System, Resonating System and Tonal System.

The song literature of England, America, Germany, France and Italy is studied with reference to the needs of the student.

The oratorio, masses and opera receive special attention. Special preparation is also given all students in church music.

Students are given opportunities to appear publicly, thus fitting them for the concert stage and for church and oratorio work. Class lectures will be given on some of the requirements of a singer.

Expenses

	18 Week Sem.
One half hour lesson weekly	$27.00
Two half hour lessons weekly	$54.00
One three quarter hour lesson weekly	$40.00
One hour lesson weekly	$54.00

One Full Year

Two half hours or one hour weekly	$104.00

NOTE:—It will be seen from the above that the rates for vocal instruction are $1.50 per half hour lesson.

Single or irregular half hour lessons will be $2.00 each, the usual fee for private pupils.

All music fees are payable in advance.

Announcement

A Department of Instruction for Orchestral Instruments will be organized beginning in the fall of 1919. Charges for violin and other orchestral instruments same as for piano.

Instructors to be announced later.

THE SUB-FRESHMAN YEAR

For many years Thiel College maintained a Preparatory School, but owing to the fact that High schools are multiplied and may now be found in every city, in most villages and in many townships, it has been decided to abolish the preparatory school at Thiel. At a meeting of the Board of Trustees in May, 1916, it was decided to eliminate the preparatory school and to offer instead a Sub-Freshman year.

The Sub-Freshman year corresponds roughly to the fourth year in a first-class High school, or to the final year of the preparatory school as formerly carried on. To enter the Sub-Freshman class three years of High school work or its equivalent are required. It is retained for the accommodation of students who have not had the advantages of a first-grade High school course; also for conditioned Freshmen, and for equalizing the work of those who have taken the commercial course in a first grade High school, or for any cause may lack a part of the credits necessary to admit them to the regular college Freshman class.

The following subjects will compose the work of the year:

One hour of Bible study per week, 4 hours per week in English, 5 hours of Latin, 4 of German, and 3 hours of Elementary Physics throughout the year. Plane Geometry will be given the first semester and Solid Geometry the second.

PRIZES

Two prizes will be offered for the Inter-Society Debate in February. One of these will be a Society prize—a cup—to be kept for a year by the winning side; the other will be a personal prize of a five dollar gold piece for the best debater. These two prizes will be awarded by different sets of judges.

The Pittsburgh Conference has voted an annual prize of $15.00. This will be divided into two—ten dollars to be awarded to the student receiving the highest average of class marks for the year, and five dollars to be awarded to the second highest.

The Pittsburgh Synod President's prize, a gold medal, is offered for greatest proficiency in English in the Junior and Senior years.

T. C. Gibson & Sons of Greenville, will present a gold medal to the student having the best record in the History Department.

LIST OF STUDENTS

GRADUATES 1918

Altpeter, Martha ..... Prospect
Capewell, Edward ..... A. E. F., France
†Durgin, Trueworthy, O. D. ..... Racine, Wis.
Fohner, Grover C. ..... Kinsman, O.
Gerberich, Marion ..... Greenville
Gerhardt, John D. ..... Johnstown
Hansen, Agner B. ..... Racine, Wis.
Heckman, Grace ..... Youngstown, O.
Jackson, Jerome C. ..... Maywood, Ill.
Key, Ralph ..... Greenville
Koenig, Fred C. ..... A. E. F., France
Loveland, Marjorie ..... Fredonia
MacDowell, Twila ..... W. Va.
McElhaney, Katheryn ..... Greenville
Naarup, Clarence L. ..... Maywood, Ill.
Reinhardt, H. Edward ..... Maywood, Ill.
Smith, Ethel ..... Greenville
Swenson, Signe I. ..... Olean, N. Y.
Tappert, Wilfred ..... Philadelphia
Ziegler, John ..... Roseville, O.

MUSIC

Gerberich, Marion ..... Greenville
Weible, Winnie ..... Rochester, N. Y.

CANDIDATES FOR THE A. M. DEGREE

Wetzler, Paul ..... Maywood, Ill.

SENIORS

Altman, J. Frank ..... Grapeville
Baughman, A. Christy ..... Columbus, O.
Keck, Florence ..... Butler
Orr, John ..... Greenville
Piel, C. Alton ..... Pittsburgh
Reinhardt, Lida ..... Fredonia
Roth, Esther H. ..... Greenville
Ruff, Ella Katherine ..... Springdale
Scholz, Frederick C. H. ..... Temple, Texas
Snyder, Harry A. ..... Greenville
Stright, Hayden ..... Greenville
Wasser, Ruth ..... Greenville
Ulrich, George ..... Ellwood City

† Deceased.

MUSIC

Robinson, LaVida ..... Greenville
Ruff, Ella Katherine ..... Springdale

JUNIORS

Benninghoff, Evelyn ..... Greenville
Booth, J. Richard ..... Pittsburgh
Cunningham, Coral ..... Butler
Enterline, Frederick ..... Greenville
*Hallbach, Peter ..... Milwaukee, Wis.
Hesse, Sydney ..... Greenville
*Morneweck, Floyd ..... Greenville
Nelson, George ..... South Bend, Ind.
*Randolph, Helen ..... North Braddock
Reed, Elma ..... Greenville
Shuster, Joseph ..... Delmont
Wentzel, Bernard ..... Luneburg, N. S.
*Wright, D. Edward ..... New Castle
Youngblood, Andrew ..... Greenville

SOPHOMORES

Beachler, John ..... Greenville
Brackin, Craig ..... Greenville
Butz, John ..... S. Baltimore, Md.
Dietz, Carolyn ..... Zelienople
Frick, Darrell ..... New Brighton
Fritchman, Lydia ..... Delmont
Fritz, Margaret ..... Greenville
Gunton, Louis ..... New Castle
Herbster, Samuel ..... Braddock
Park, Elliot ..... Racine, Wis.
Schlessenger, Rosa ..... Farrell
Schmid, Herman ..... Wilkinsburg
Tappert, Friedjoff ..... Johnstown
Weiskotten, Thomas ..... Milwaukee, Wis.
Werner, Hilda ..... East Liverpool, O.
Wiedmayer, Marguerite ..... Letonia, O.
Wolford, Evelyn ..... Greenville
Zentz, Ether ..... Farrell

FRESHMEN

Beseecker, C. A. ..... Caldwell, Idaho
Beighey, Mary ..... Erie
Cook, Mary ..... Greenville
Cossitt, Marion ..... Greenville

* Conditioned.

Dilley, Hartford ..... Greenville
Dilley, L. Norman ..... Greenville
Falls, Raymond L. ..... Youngstown, O.
Grove, Agnes ..... Greenville
*Garing, Eric ..... Ellwood City
Gibson, Bernard Bair ..... Greenville
Gibson, Lucille ..... Greenville
Heckert, Sarah ..... McKeesport
Herr, Katherine ..... Greenville
Jernberg, Carl F. W. ..... Monaca
Johns, Anna ..... Greensburg
Kosko, George ..... Irwin
McCreary, George Boal ..... Greensburg
*Miller, Carl A. ..... New Castle
Miller, Eugene ..... Apollo
*Moyer, Wade E. ..... Youngstown, O.
Muntz, James ..... Greenville
Muntz, Kenneth ..... Greenville
Phillips, Evelyn ..... Farrell
*Ritter, Irene ..... Greenville
Rissell, Lydia Katherine ..... Greenville
Roseberry, Blanche ..... Mechanicsburg, O.
*Roth, Margaret ..... Prospect
Smith, Robert ..... Warren, O.
Templeton, Ruth ..... Greenville
Thomas, William Warner ..... Erie
Volk, Albertha ..... McKeesport
Wallace, Eleanore ..... Greenville
Wagenman, Ruth ..... Greenville
*Will, Carl ..... Johnstown
Ziegler, Otto H. ..... Harmony

SUB-FRESHMEN

Couse, J. Miller ..... Crafton
Dale, Courtney Miller ..... Erie
Grube, Martha E. ..... Baltimore, Md.
Grube, Minnie C. ..... Baltimore, Md.
Harmon, John ..... Rural Valley
Ortner, Elmer A. ..... Buffalo, N. Y.
Rathbun, Harry ..... Erie
Reed, James ..... Erie
Smith, Nevin ..... Warren, O.
Roth, Ruth ..... Greenville

* Conditioned.

SPECIAL

Altpeter, Gretchen.....Buffalo, N. Y.
Thayer, Homer E.....West Springfield

CONSERVATORY OF MUSIC

PIANO

Agnew, Mrs. J. H.....Greenville
Altpeter, Gretchen.....Buffalo, N. Y.
Baird, Kathryn.....Greenville
Bean, Alice.....Greenville
Beil, Louise.....Greenville
Benninghoff, Howard.....Greenville
Benton, Herman.....Greenville
Bell, Mary.....Greenville
Bost, Olivia.....Greenville
Callahan, Leona.....Greenville
Cook, Mary.....Greenville
Cornell, Geraldine.....Greenville
Cunningham, Mrs. DeWane.....Greenville
Daugherty, Cynthia.....Greenville
Davis, Raymond.....Greenville
Davis, Thelma.....Greenville
Devers, Thelma.....Greenville
Delay, Marion.....Greenville
Dietz, Carolyn.....Zelienople
Dilley, Elizabeth.....Greenville
Dilley, Martha.....Greenville
Eckley, Anna.....Greenville
Fisher, Sam.....Greenville
Fisher, Vern.....Greenville
Fritz, Margaret.....Greenville
Gamble, Thelma.....Greenville
Gribble, Mary.....Greenville
Greene, Elbert.....Greenville
Harmon, Lucile.....Greenville
Harris, Louis.....Greenville
Hazen, Harriet.....Greenville
Hecker, Grace.....Greenville
Hendrickson, Louise.....Greenville
Hildebrand, Carl.....Greenville
Hildebrand, Virginia.....Greenville
Holden, Jane.....Greenville
Holden, Louise.....Greenville
Hintz, Ruth.....Greenville

Hughes, Goldie ..... Greenville
Johnson, Max ..... Greenville
Jones, Arthur ..... Greenville
Jones, Kathro ..... Greenville
Junk, Lucretia ..... Greenville
Keck, Altha ..... Greenville
Kinder, Frances ..... Greenville
Lininger, Esther ..... Greenville
Lininger, Louise ..... Greenville
Mathay, Evelyn ..... Greenville
McFall, Rexford ..... Greenville
McFall, Thelma ..... Greenville
McKalip, La Mont ..... Greenville
McMichael, Mrs. Paul ..... Greenville
McQueen, Helen ..... Greenville
Miller, Dora E. ..... Greenville
Mowry, Evelyn ..... Greenville
Muntz, Virginia ..... Greenville
Obenchain, Lola ..... Greenville
Powell, Maude ..... Greenville
Pressler, Mildred ..... Greenville
Reed, Elma ..... Greenville
Reznor, Glen ..... Greenville
Richardson, Veronica ..... Greenville
Rickert, Evelyn ..... Greenville
Rickert, Gladys ..... Greenville
Ritter, Frederick ..... Greenville
Ruff, Ella Katherine ..... Springdale
Russell, Kathryn ..... Greenville
Saul, Mildred ..... Greenville
Saylor, Margaret ..... Greenville
Schadt, Alton ..... Greenville
Seiple, Edgar ..... Greenville
Seiple, Mildred ..... Greenville
Seiple, Miriam ..... Greenville
Stoyer, Margaret ..... Greenville
Templeton, Ruth ..... Greenville
Thompson, Freeman ..... Greenville
Unger, Helen ..... Greenville
Wagner, Ruth ..... Greenville
Wallace, Margaret ..... Greenville
Wasser, Ruth ..... Greenville
Weikal, Wilbur ..... Greenville
Whiteman, Jane ..... Greenville
Whittaker, Louise ..... Greenville

Whittaker, Thelma ..... Greenville
Winters, Dorthy ..... Greenville
Wise, Ethel ..... Greenville
Ziegler, Otto ..... Harmony

ORGAN

Weiskotten, Thomas ..... Milwaukee, Wis.

HARMONY 1

Altpeter, Gretchen ..... Buffalo, N. Y.
Dietz, Carolyn ..... Zelienople
Hesse, Florence ..... Greenville
Thayer, Homer ..... West Springfield
Wolford, Evelyn ..... Greenville
Zentz, Esther ..... Farrell

HARMONY 2

Ruff, Ella Katherine ..... Springdale
Templeton, Ruth ..... Greenville
Wasser, Ruth ..... Greenville

HARMONIC ANALYSIS

Robinson, La Vida ..... Greenville
Ruff, Ella Katherine ..... Springdale

THEORY OF MUSIC

Altpeter, Gretchen ..... Buffalo, N. Y.
Ruff, Ella Katherine ..... Springdale
Templeton, Ruth ..... Greenville

SOLFEGGIO

Altpeter, Gretchen ..... Buffalo, N. Y.
Robinson, La Vida ..... Greenville
Ruff, Ella Katherine ..... Springdale
Wolford, Evelyn ..... Greenville
Zentz, Esther ..... Farrell

VOCAL

Altpeter, Gretchen ..... Buffalo, N. Y.
Bean, Alice ..... Greenville
Bernard, Mrs. Charles ..... Greenville
Bost, Lynwood ..... Greenville
Brackin, Craig ..... Greenville
Buzza, Dorthea ..... Greenville
Chase, Eleanor ..... Greenville
Cook, Mary ..... Greenville
Dietz, Carolyn ..... Zelienople
Fisher, Helen ..... Greenville

Gillespie, Mrs. Stanley.....Greenville
Gachenbach, Margaret .....Greenville
Gerberich, Marion .....Greenville
Gribble, Thelma .....Jamestown
Harter, Mrs. N. W.....Greenville
Heckert, Sarah .....McKeesport
Hesse, Florence .....Greenville
Hum, Frances .....Greenville
Hewitt, Mr. A. C.....Orangeville
Hubler, Elverda .....Greenville
Johns, Anna .....Greensburg
Keck, Elizabeth .....Greenville
Keck, Florence .....Butler
McDowell, Mary .....Greenville
Morneweck, Beatrice .....Greenville
Miller, Jessie .....Greenville
Obenchain, Lola .....Greenville
Page, Marjorie .....Greenville
Page, Helen .....Greenville
Randolph, Helen.....North Braddock
Ritter, Esther .....Greenville
Roberts, Mrs. Lem.....Greenville
Rosenberg, Ruth .....Greenville
Roseberry, Blanche.....Mechanicsburg, O.
Saul, Mildred .....Greenville
Saylor, Kathryn .....Greenville
Snodgrass, Lowie .....Greenville
Stam, Julia .....Greenville
Stright, Nola .....Greenville
Wasser, Naomi .....Greenville
Webber, Mollie .....Greenville
Werner, Hilda.....East Liverpool, O.
Williamson, Bess .....Greenville
Wolford, Evelyn .....Greenville
Wright, Edward .....Greenville

STUDENT ARMY TRAINING CORPS

Altpeter, Milton E.....Buffalo, N. Y.
Anderson, Alfred D.....Erie
Ballou, Floyd C.....Erie
Beachler, John S.....Greenville
Beckstett, Fred T.....Erie
Beers, Robert H.....Westfield, N. Y.
Bemis, Melvin S.....Westfield, N. Y.

Berringer, Ralph S. ..... Jamestown
Bernet, William J. ..... Johnstown
Besecker, Clifford A. ..... Erie
Blood, Donald A. ..... Erie
Bottorf, Reuben T. ..... Renovo
Brace, Marion A. ..... Erie
Brackin, John Craig ..... Greenville
Breter, Frederick D. ..... Erie
Butz, John E. ..... South Baltimore, Md.
Connors, John S. ..... Youngstown, O.
Couse, James S. ..... Crafton
Culbertson, Bruce L. ..... Erie
Cunningham, Corl M. ..... Butler
Darling, Harry B. ..... Cory
Davie, Roland H. ..... Erie
Deakyne, William J. ..... Butler
Degner, Fred N. ..... Erie
Dilley, James H. ..... Greenville
Drotleff, Edwin J. ..... Youngstown
Dufford, Clair ..... Butler
Duncan, Harold F. ..... Greenville
Dunn, Elmer N. ..... Akeley
Dustin, Elmer J. ..... Buffalo, N. Y.
Ennis, Walter A. ..... Pleasantville, N. J.
Enterline, Frederick D. ..... Greenville
Erdmann, Hugo F. K. ..... Johnstown
Fairgrieve, Frank A. ..... Erie
Falls, Raymond L. ..... Youngstown, O.
Frick, Darrell C. ..... New Brighton
Garing, Eric E. ..... Ellwood City
Gibson, Bernard B. ..... Greenville
Hall, Karl F. ..... Youngstown, O.
Hallbach, Peter F. ..... Milwaukee, Wis.
Herbster, Samuel I. ..... Braddock
Hersperger, Earl L. ..... Erie
Hesse, Sydney ..... Greenville
Hoover, Gerry A. ..... Glen Rock
Hornbeck, Clarence A. ..... Greenville
Johnson, Harold A. ..... Youngstown, O.
Jones, Raymond H. ..... Sharon
Jones, William D. ..... Youngstown, O.
Joyce, James M. ..... Youngstown, O.
Kepple, Wesley M. ..... Buffalo, N. Y.
Klingensmith, Edward H. ..... Livingston Park, Mont.
Kochler, William L. ..... Latrobe

Kosko, George.....North Irwin
Kulowski, Harry A.....Lancaster, N. Y.
Lenig, Harold V.....Allport
Lynch, John M.....Erie
Lynn, Mont C.....Clintonville
Maines, Charles A.....Erie
Mathay, Herbert E.....Greenville
Mayer, Clarence E.....Buffalo, N. Y.
Menapace, Charles D.....Mt. Carmel
Middleton, Fred L.....Erie
Moyer, Wade E.....Youngstown, O.
Myers, Leslie E.....Chicora
Parker, David L.....Knox
Peterson, Roy H.....Fairview
Pinski, Charles .....Erie
Reese, Thomas G.....Erie
Schmid, Herman J.....Wilkinsburg
Shackman, Harold D.....Buffalo, N. Y.
Shutt, Donald H.....Erie
Smith, Robert C.....Warren, Ohio
Smith, Nevin .....Warren, O.
Soult, Lyle A.....Fredonia
Steiner, Theodore A.....Monaca
Stright, Hayden L.....Greenville
Swanson, Oscar R.....Youngstown, O.
Taylor, Joshua T.....Fairview
Thayer, Homer E.....West Springfield
Thomas, William W.....Erie
Trost, Frederick J.....Erie
Waggaman, Charles E.....Youngstown, O.
Weiskotten, Thomas F.....Wilwaukee, Wis.
Weyler, Philip F.....Buffalo, N. Y.
Will, Carl F.....Johnstown, Pa.
Wright, DeWitt E.....New Castle
Yetso, Frank J.....Midland
Youngblood, Andrew J.....Greenville
Ziegler, Otto A.....Harmony
Zimmerman, Ralph A.....Greenville
Zundel, Paul W.....Youngwood
2nd Lt. Herbert P. Lansdale.....Rochester, N. Y.
2nd Lt. Charles F. Gloss.....Minersville
2nd Lt. Clarence A. Patterson.....New Castle

COLLEGIATE DEPARTMENT

Seniors	15
Juniors	14
Sophomores	18
Freshmen	35
Sub-Freshmen	10
Special	1
	93

CONSERVATORY OF MUSIC

Piano	87
Vocal	45
Organ	1
Harmony	9
Harmonic Analysis	2
Theory	3
Solfeggio	5
	152
Student Army Training Corps	91
Grand Total	335
Names Repeated	73
Enrollment	263

BEQUESTS

Those who wish to promote, by bequest, the cause of Christian education can do no better than to make Thiel College a participant in their estates upon their decease.

To be valid, a bequest in Pennsylvania must be executed at least thirty days, and in New York sixty days, before the death of the testator. For the convenience of friends who desire to bestow gifts upon the College the following form is suggested:

I give, devise and bequeath to Thiel College of the Evangelical Lutheran Church, an institution of learning established by the Pittsburgh Synod of the Evangelical Lutheran Church, and located at Greenville, Mercer County, Pa., the sum of..... Dollars (or, if real estate, give designation or description of the property), for the general purposes of the College.

REFERENCE INDEX

CALENDAR 2
THE BOARD OF TRUSTEES 3
COMMITTEES 5
FACULTY 7

GENERAL INFORMATION—
History and Organization 9
Location 10
Buildings 10
Library 12
Athletics and Physical Training 12
Literary Advantages 12
Musical Training 13
Religious Life 14
Class Attendance 14
Chapel Attendance 14
Conditions 15
Courses 15
Grading 15
Discipline 15
Admission and Entrance Requirements 16
Classification 17
Groups of Subjects 18
Degrees 25
Expenses 25
Facilities for Self Support 27
Scholarships and Beneficiary Aid 27
College Book Store 27
STUDIES BY SEMESTERS 20
A SPECIAL ARRANGEMENT 28

DEPARTMENTS OF INSTRUCTION—
Religion 30
English 31
Public Speaking and Debating 34
Education 35
Philosophy 36
Psychology 36
Greek 37
Latin 39
German 39
French 40
Spanish 41
Mathematics 41
Astronomy 42
Geology 43
Biology 43
Chemistry 44
Physics 45
Agriculture 45
History 46
Political Economy and Social Science 47

CONSERVATORY OF MUSIC—
Instrumental 49
Vocal 52
SUB-FRESHMAN YEAR 53
PRIZES 54
ROLL OF STUDENTS 55
BEQUESTS 64

UNIVERSITY OF ILLINOIS-URBANA
3 0112 112029084